

# Welcome to the

# Nashua School District

**Supporting your child’s educational progress!**



Nashua School District

Central Office

141 Ledge Street

Nashua, NH 03060

www.nashua.edu

(603) 966-1000

**families, students, educators…**

***~ together ~***

 **Welcome to Nashua!**

It is important for teachers and parents to work together during their child’s education. This information will help you support your child’s learning.

 **Helpful School Personnel**

These four staff members, in addition to classroom teachers, will be at each of your child’s schools. You can call or meet with any of these staff members. The **ELL teacher** supports your child’s acquisition of English language.

* The **guidance counselor** can help with lunch forms, after school activities, clubs, financial support for field trips, and they can answer questions about any school need.
* The **school nurse** is available to help with medical questions or concerns about your child's health.
* The **school-home liaison** will help with communication, translations in parent-teacher meetings, form completion, and support with other family resources.

**Important Websites**

**Nashua School District** (www.nashua.edu)

Find all school information at the Nashua School District website. You will find your child’s school contact information here. You can also get all school forms here and see a schedule of events at your child’s school.

**X2** (https://x2.nashua.edu/aspen)

Grades and attendance for high school or middle school students can be viewed online on X2. Contact your child’s school to ask for login information. A teacher at your child’s school can teach you how to use X2.

**Nashua Public Library** (www.nashualibrary.org)

Visit us for homework help, reading suggestions, free activities, finding books, learning English, joining Summer Fun and Early Release Day Programs, or read newspapers from other countries, and much more.

**Adult Learning Center** ([www.nashuaalc.org](http://www.nashuaalc.org))

The website has forms for after school programs or summer fun for children, there are forms for classes for adults to learn English or to sign up for a class on how to use computers.

**Contacting Your Child’s School**

In Nashua, parents are encouraged to contact the school. Here are four common reasons you might call or send a note to your child’s school.

**contact teacher**

Hello, my name is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My child is\_\_\_\_\_\_\_\_\_\_\_\_\_. I would like to speak with the ELL teacher.

Hola, me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Mi hijo/a es \_\_\_\_\_\_\_\_\_\_\_\_. Me gustaría hablar con el maestro de ELL.

~

**child is sick**

Hello, my name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is home sick today.

Home language

**~**

**parent conference**

Hello, my name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My child is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I would like to sign up for a parent teacher conference please.

Home Language

~

**change in dismissal**

Hello, my name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Please let my child, \_\_\_\_\_\_\_\_\_\_\_\_\_, know that today she needs to:

 \*walk home

 \*take the bus or

 \*\_\_\_\_\_\_\_\_\_ will pick her up.

Home Language

**Progress Report & Report Card**

Teachers report student grades during the school year. This will tell you how your student is doing on tests, assignments, behavior and participation in school.

**Elementary** **and Middle School:**

Students bring home a report card in a brown envelope. Parents keep what is inside the envelope. Parents sign the outside of the envelope and students bring the envelope back to their teacher. You can meet with your child’s teacher and they will help you understand your child’s report card.

**High School:**

Contact your child’s school to get a login for X2 (https://x2.nashua.edu/aspen). Parents must request login information at their child’s school. Parents login to X2 to read the report card/progress report online.

Parents can ask the school for a paper copy of the progress report or report card. You can meet with your child’s teacher and they will help you understand your child’s progress report or report card.

**Parent-Teacher Conferences**

Parent conferences are important for understanding what your child is learning and how they are doing in school. The teacher will also tell you what school work your child needs to do at home. It is important for you to meet the teacher and ask questions.

 **Elementary** **and Middle School:**

In the fall, teachers meet with parents and talk about how their child is doing in school. You can also ask the teacher to meet at other times to answer questions or concerns about your child’s learning.

**High School:**
In the fall and in the spring, parents meet with teachers to talk about how their child is doing in school. Sign up for the meeting at the school’s open house or by calling the school.

 **Open House**

This is an opportunity for you to find out what your child is learning. Open house takes place in the fall. Check the school’s website or district calendar for dates and times.

 **Field Trips**

It is common for students to visit a different location for a new learning experience. These are called field trips. Field trips are important experiences for students. Field trips are taken during the regular school day.

 Parents must sign a “field trip permission” form. This allows your child to go on a field trip with their class. Sometimes the trip costs money. If money is a hardship, then write a note to the teacher letting them know. The teacher will generally find a way to pay for your child.

Sometimes parents can go on the field trip too. Parents help to make sure students are listening and following the rules while they are learning. Let your child’s teacher know if you want to volunteer.

**School Bus Transportation**

Schools provide transportation to and from school if a student lives two or more miles away from the school.

**Elementary or Middle School Students:**A bus pass will be mailed to your home before school starts in the fall.

**High School** **Students:**

Students are required to get a school ID, from their high school. This is their bus pass for the school year.

If you have questions about transportation, call 966-1055.

**Attendance**

Regular attendance is crucial for educational success. Lessons are built upon daily exposure. When children are absent, it affects their mastery of content. They lose opportunities to practice concepts, join in class discussions, learn with their peers and accept teacher help. Family vacations during school days interrupt learning and put a student at a disadvantage. This causes stress on the child and lowers learning opportunities. Students are expected to attend *every* day, unless they are sick.

**Healthy School Habits**

* Put the school calendar on your refrigerator. Each Sunday night, review the schedule for the week.
* Contact your child’s school to learn about after school activities.
* Praise your child’s good work and display assignments that have earned high marks on the refrigerator.
* Save work that your child had difficulty with. Contact his teacher to ask questions.
* Support your child’s learning by asking him to explain what he is learning in school. Talking about what happened in school strengthens a student’s memory.
* Ask your child about the homework he has to complete. Students always have something they need to do for school.
* Check your child’s backpack for important information from school every day. Help your child clean out and organize his backpack every week.
* Visit the Nashua Public Library ([www.nashualibrary.org](http://www.nashualibrary.org)) together as a family; it’s free. You can borrow books, movies and music, come to events for kids, families and adults, as well as use computers for work, school, or fun.
* Have a quiet place and a set time for doing homework and reading every day. A child should read for 20 minutes every day. Children that are beginning readers should be looking through pictures books and telling themselves stories about the images in the books. This is a form of early reading.

 **Common American Customs & Norms**

* When meeting someone for the first time, it is customary to shake hands as you introduce yourself.
* It is good practice to make eye contact with the person who is speaking.
* It is appropriate to ask for help if you find your child is struggling in school.
* It is routine to call the school if your child will not be attending because he is sick.
* Paperwork, phone calls, texts and emails should be returned within 24 hours.
* You must show your picture ID when dismissing your child early from school.



**Nashua Public Library**

The Nashua Public Library is open to all member of the Nashua community. The library has many programs for all ages from toddlers to teens to adults. They have computers for the public to use as well as books in languages other than English. The library has programs for students during summer vacation and throughout the school year. We encourage families to enjoy the wonderful resources at the Nashua Public Library.



 The Adult Learning Center offers free English classes for adults. Classes meet in the morning or evening. Registration is required. The center also has child care, before and after school programs, vacation camps, computer classes, and HiSET (High School Equivalency Test) preparation and testing. Learn, grow, thrive at the ALC.

 The Newcomer’s Guide was cultivated and produced by Jennifer A. Chantler and Dr. Debra A. St. Lawrence, dedicated teachers in the Nashua School District. We would like to thank The Cultural Connections Committee, One Greater Nashua Coalition, the United Way of Nashua, Jenn Hosking at the Nashua Public Library, and Lauren Osowski from Adult Learning Center, as well as the Nashua School Board for their support and commitment to serving the Nashua community.